

II Year-I Semester		L	Т	Р	С
		3	1	0	3
	ELECTRONIC DEVICES AND CIDCUITS				

#### ELECTRONIC DEVICES AND CIRCUITS

#### **CourseObjectives:**

Themain objectives of this courseare

- To learn and understand the basic concepts of semi conductor physics.
- Study the physical phenomena such as conduction, transport mechanism and electrical characteristics of different diodes.
- To learn and understand the application of diodes as rectifiers with their operation and characteristics with and without filters are discussed.
- Acquire knowledge about the principle of working and operation of Bipolar Junction Transistor and Field Effect Transistor and their characteristics.
- To learn and understand the purpose of transist or biasing and its significance.
- Small signal equivalent circuit analysis of BJT and FET transist or amplifiers and compare different configurations.

**UNIT-I: Review of Semiconductor Physics:** Hall effect, continuity equation, law of junction, FermiDiracfunction, Fermilevel in intrinsic and extrinsic Semiconductors

Junction Diode Characteristics : energy band diagram of PN junction Diode, Open circuited p-n junction, Biased p-n junction, p-n junction diode, current components in PN junction Diode, diodeequation, V-ICharacteristics, temperature dependence on V-Icharacteristics, Dioderesistance, Diodecapacitance.

#### UNIT-II:

**SpecialSemiconductorDevices**:ZenerDiode,Breakdownmechanisms,Zenerdiodeapplications, LED,VaractorDiode,Photodiode,TunnelDiode,UJT,PN-PNDiode,SCR.Construction,operation and V-Icharacteristics.

**Rectifiers and Filters:** Basic Rectifier setup, half wave rectifier, full wave rectifier, bridgerectifier, derivations of characteristics of rectifiers, rectifier circuits-operation, input and outputwaveforms, Filters, Inductor filter(Series inductor), Capacitor filter(Stunt inductor),  $\pi$ -Filter, comparison fvarious filtercircuits in terms of ripple factors.

#### **UNIT-III: Transistor Characteristics:**

**BJT:**Junctiontransistor,transistorcurrentcomponents,transistorequation,transistorconfiguratio ns, transistor as an amplifier, characteristics of transistor in Common Base, CommonEmitter and Common Collector configurations, Ebers-Moll model of a transistor, punch through/reachthrough, Photo transistor,typical transistor junction voltagevalues.

**FET:** FET types, construction, operation, characteristics $\mu$ ,  $g_m$ ,  $r_d$  parameters, MOSFET-types, construction, operation, characteristics, comparison between JFET and MOSFET.

# ALAKINADA

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**UNIT- IV: Transistor Biasing and Thermal Stabilization :** Need for biasing, operating point,load line analysis, BJT biasing- methods, basic stability, fixed bias, collector to base bias,

selfbias, Stabilizationagainst variations in  $V_{BE}$ , Ic, and  $\beta$ , Stability factors, (S, S', S'), Bias compensation, Thermalrunaway, Thermal stability.

FETBiasing-methodsandstabilization.

#### **UNIT-V: Small Signal Low Frequency Transistor Amplifier Models:**

**BJT:** Two port network, Transistor hybrid model, determination of h-parameters, conversion ofh-parameters, generalized analysis of transistor amplifier model using h-parameters, Analysis ofCB, CE and CC amplifiers using exact and approximate analysis, Comparison of transistoramplifiers.

**FET:** Generalized analysis of small signal model, Analysis of CG, CS and CD amplifiers, comparison of FET amplifiers.

#### **TextBooks:**

- 1. Electronic Devices and Circuits-J.Millman, C.Halkias, TataMc-GrawHill, Second Edition, 2007
- 2. Electronic Devices and Circuits-K. Lal Kishore, BS Publications, Fourth Edition, 2016.
- 3.Electronics devices & circuit theory-Robert L.Boylestad and Loui Nashelsky, Pearson / Prenticehall, tenthedition, 2009

#### **References:**

- 1. Integrated Electronics-J. Millman, C. Halkias, Tata Mc-Graw Hill, Second Edition, 2009
- 2. 2.Electronic Devices and Integrated Circuits B.P. Singh, Rekha , Pearson publications
- 3. 3.ElectronicDevicesandCircuits-Salivahanan,Kumar,Vallavaraj,TataMc-GrawHill, 4<sup>th</sup>Edition,2008.

#### **CourseOutcomes:**

At the endofthis course the student will be able to

- □ Applythebasicconceptsofsemiconductorphysics.
- Understandthe formationofp-njunctionandhowitcanbeusedasapnjunctionas diodeindifferentmodes of operation.
- □ Knowtheconstruction, working principle of rectifiers with and without filters with relevant expressions and necessary comparisons.
- Understandtheconstruction, principleof operation of transistors, BJT and FET with the irV-Icharacteristics in different configurations.
- □ Know the need of transistor biasing, various biasing techniques for BJT and FETandstabilization concepts with necessary expressions.
- Perform the analysis of small signal low frequency transistor amplifier circuit susing BJ Tand FET indifferent configurations

#### ALTERNAL ALTERN

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

		L	Т	P	С
II Year - I Semester		3	1	0	3
	SWITCHING THEORYAND LOGIC DESI	GN			

## **Course Objectives:**

- To solve a typical number base conversion and analyze new error codingtechniques.
- Theorems and functions of Boolean algebra and behavior of logicgates.
- To optimize logic gates for digital circuits using varioustechniques.
- Boolean function simplification using Karnaugh maps and Quine-McCluskeymethods.
- To understand concepts of combinational circuits.
- To develop advanced sequential circuits.

#### UNIT - I

## **REVIEW OF NUMBER SYSTEMS & CODES:**

Representation of numbers of different radix, conversation from one radix to another radix, r-1's compliments and r's compliments of signed members.Gray code ,4 bit codes; BCD, Excess-3, 2421, 84-2-1 code etc. Error detection & correction codes: parity checking, even parity, odd parity, Hamming code.

## **BOOLEAN THEOREMS AND LOGIC OPERATIONS:**

Boolean theorems, principle of complementation & duality, De-morgan theorems.Logic operations ; Basic logic operations -NOT, OR, AND, Universal Logic operations, EX-OR, EX- NOR operations.Standard SOP and POS Forms, NAND-NAND and NOR-NOR realizations, Realization of three level logic circuits. Study the pin diagram and obtain truth table for the following relevant ICs 7400,7402,7404,7408,7432,7486.

# UNIT – II

## **MINIMIZATION TECHNIQUES:**

Minimization and realization of switching functions usingBoolean theorems, K-Map (up to 6 variables)and tabular method(Quine-mccluskey method) with only four variables and single function.

## COMBINATIONAL LOGIC CIRCUITS DESIGN:

Design of Half adder, full adder, half subtractor, full subtractor, applications of full adders; 4-bit adder-subtractor circuit, BCD adder circuit, Excess 3 adder circuit and carry look-ahead adder circuit, Design code converts using Karnaugh method and draw the complete circuit diagrams.

## UNIT – III

## COMBINATIONAL LOGIC CIRCUITS DESIGN USING MSI &LSI :

Design of encoder ,decoder, multiplexer and de-multiplexers, Implementation of higher order circuits using lower order circuits . Realization of Boolean functions using decoders and multiplexers.Design of Priority encoder, 4-bit digital comparator and seven segment decoder. . Study the relevant ICs pin diagrams and their functions 7442,7447,7485,74154.

#### **INTRODUCTION OF PLD's**:

PLDs:PROM, PAL, PLA -Basics structures, realization of Boolean functions, Programming table.

#### UNIT – IV

#### **SEQUENTIAL CIRCUITS I:**

Classification of sequential circuits (synchronous and asynchronous), operation of NAND & NOR Latches and flip-flops; truth tables and excitation tables of RS flip-flop, JK flip-flop, T flip-flop, D flip-flop with reset and clear terminals. Conversion from one flip-flop toanother flip- flop. Design of 5ripple counters, design of synchronous counters, Johnson counter, ring counter. Design of registers - Buffer register, control buffer register, shift register, bi-directional shift register, universal shift, register.

Study the following relevant ICs and their relevant functions 7474,7475,7476,7490,7493,74121.

#### UNIT - V

#### **SEQUENTIAL CIRCUITS II :**

Finite state machine; state diagrams, state tables, reduction of state tables. Analysis of clocked sequential circuits Mealy to Moore conversion and vice-versa. Realization of sequence generator, Design of Clocked Sequential Circuit to detect the given sequence (with overlapping or without overlapping).

#### TEXT BOOKS:

- 1. Switching and finite automata theory Zvi.KOHAVI,Niraj.K.Jha 3<sup>rd</sup>Edition,Cambridge UniversityPress,2009
- 2. Digital Design by M.MorrisMano, Michael D Ciletti, 4<sup>th</sup> editionPHIpublication, 2008
- 3. Switching theory and logic design by Hill and Peterson,Mc-Graw Hill TMH edition, 2012.

#### **REFERENCES:**

- 1. Fundamentalsof Logic Design by Charles H. Roth Jr, JaicoPublishers, 2006
- 2. Digital electronics by R S Sedha.S.Chand & companylimited, 2010
- 3. Switching Theory and Logic Design by A. AnandKumar, PHI Learningpvtltd, 2016.
- 4. Digital logic applications and design by John M Yarbough, Cengagelearning, 2006.
- 5. TTL 74-Seriesdatabook.

#### Course Outcomes:

- Classify different number systems and apply to generatevariouscodes.
- Use the concept of Boolean algebra in minimization of switching functions
- Design different types of combinationallogiccircuits.
- Apply knowledge of flip-flops in designing of Registersandcounters
- The operation and design methodology for synchronous sequential circuitsand algorithmic statemachines.
- Produce innovative designs by modifying the traditional design techniques.

		L	Т	Р	С
II Year-I Semester		3	1	0	3
	SIGNALS AND SYSTEMS				

#### **CourseObjectives:**

Themain objectives of this course are given below:

- Tostudyabout signalsand systems.
- ToanalyzethespectralcharacteristicsofsignalusingFourierseriesandFouriertransforms.
- Tounderstandthecharacteristicsofsystems.
- Tointroducetheconceptofsampling process
- Toknowvarious transformtechniquestoanalyzethesignals and systems.

**UNIT- I: INTRODUCTION:** Definition of Signals and Systems, Classification of Signals, Classification of Systems, Operations on signals: time-shifting, time-scaling, amplitude-shifting, amplitude-scaling. Problems on classification and characteristics of Signals and Systems. Complex exponential and sinusoidal signals, Singularity functions and related functions: impulse function, step function signum function and ramp function. Analogy between vectors and signals, orthogonal signal space, Signal approximation using orthogonalfunctions, Mean square error, closed or complete set of orthogonal functions, Orthogonality incomplex functions. Related problems.

#### UNIT-II: FOURIER SERIES AND FOURIER TRANSFORM:

Fourier series representation of continuous time periodic signals, properties of Fourier series, Dirichlet's conditions, Trigonometric Fourier series and Exponential Fourier series, Relationbetween Trigonometric and Exponential Fourier series, Complex Fourier spectrum. Deriving Fourier transform from Fourier series, Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transforms, Fourier transforms involving impulse function and Signum function. Introduction to Hilbert Transform, Related problems.

**UNIT-III: ANALYSIS OF LINEAR SYSTEMS:** Introduction, Linear system, impulseresponse, Response of a linear system, Linear time invariant (LTI) system, Linear time variant (LTV)system, Concept of convolution in time domain and frequency domain, Graphical representation of convolution, Transfer function of a LTIsystem, Related problems. Filter characteristics of linear systems. Distortion less transmission through asystem, Signal bandwidth, system bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Poly-Wiener criterion for physical realization, relationship between bandwidthand risetime.

#### UNIT-IV:

**CORRELATION:** Auto-correlation and cross-correlation of functions, properties of correlation function, Energy density spectrum, Parseval's theorem, Power density spectrum, Relation between Convolution and correlation, Detection of periodic signals in the presence of noise by correlation, Extraction of signal from noise by filtering.

**SAMPLINGTHEOREM:** Graphical and analytical proof for Band Limited Signals, impulse sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, effect of under sampling –Aliasing, Introduction to Band Pass sampling, Relatedproblems.

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#### **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING** UNIT-V:

**LAPLACE TRANSFORMS:** Introduction, Concept of region of convergence (ROC) forLaplace transforms, constraints on ROC for various classes of signals, Properties of L.T's,Inverse Laplace transform, Relation betweenL.T's, and F.T. of a signal. Laplace transformofcertain signals usingwaveform synthesis.

**Z-TRANSFORMS:** Concept of Z-Transform of a discrete sequence. Region of convergence in Z-Transform, constraints on ROC for various classes of signals, Inverse Z-transform, properties of Z-transforms. Distinction between Laplace, Fourierand Z transforms.

#### **TEXTBOOKS:**

- 1. Signals, Systems&Communications-B.P.Lathi, BS Publications, 2003.
- 2. Signals and Systems-A.V. Oppenheim, A.S. Willsky and S.H. Nawab, PHI, 2ndEdn, 1997
- 3. Signals & Systems-Simon Haykinand Van Veen, Wiley, 2ndEdition, 2007

#### **REFERENCEBOOKS:**

- 1. PrinciplesofLinearSystemsandSignals-BPLathi,OxfordUniversityPress,2015
- 2. SignalsandSystems-TK Rawat,Oxford University press,2011

**CourseOutcomes:** At the end of this course the student will able to:

- Differentiate the various classifications of signals and systems
- Analyze the frequency domain representation of signals using Fourier concepts
- Classify the systems based on their properties and determine the response of LTIS ystems.
- Know the sampling process and various types of sampling techniques.
- Apply Laplace and z-transforms to analyze signals and Systems (continuous&discrete).



		L	Т	Р	С
II Year-I Semester		3	1	0	3
RANDOM VARIABLES AND STOCHASTIC PROCESSES					

#### **Course Objectives:**

- To give students an introduction to elementary probability theory, in preparation to learn the concepts of statistical analysis, random variables and stochastic processes.
- To mathematically model therand omphenomena with the help of probability theory Concepts.
- To introduce the important concepts of random variables and stochastic processes.
- To analyze the LTI systems with stationary random process as input.

#### UNIT I

**THE RANDOM VARIABLE:** Introduction, Review of Probability Theory, Definition of a Random Variable, Conditions for a Function to be a Random Variable, Discrete, Continuous andMixed Random Variables, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Conditional Distribution, Conditional Density, Properties.

#### UNIT II

#### **OPERATIONONONERANDOMVARIABLE-EXPECTATIONS:** Introduction,

Expected Value of a Random Variable, Function of a Random Variable, Moments about theOrigin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function,MomentGeneratingFunction,TransformationsofaRandomVariable:MonotonicTransf ormationsforaContinuousRandomVariable,Non-

 $monotonic Transformations of Continuous Random\ Variable.$ 

#### UNIT III

**MULTIPLERANDOMVARIABLES:** Vector Random Variables, Joint Distribution Function, Properties of Joint Distribution, Marginal Distribution Functions, Conditional Distribution and Density, Statistical Independence, Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem: Unequal Distribution,Equal Distributions.

**OPERATIONS ON MULTIPLE RANDOM VARIABLES**: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: TwoRandom Variables case, N Random Variables case, Properties, Transformations of Multiple RandomVariables, Linear Transformations of Gaussian Random Variables.

#### UNITIV

**RANDOM PROCESSES – TEMPORAL CHARACTERISTICS:** The Random Process Concept, Classification of Processes, Deterministic and Non deterministic Processes, Distribution and Density Functions, Concept of Stationarity and Statistical Independence. First-Order

Stationary Processes, Second-orderand Wide-Sense Stationarity, Nth-orderandStrict- Sense Stationarity, Time Averages and Ergodicity, Autocorrelation Function and its Properties, Cross-Correlation Function and its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process.

#### **UNITV**

**RANDOM PROCESSES -SPECTRAL CHARACTERISTICS:** The Power Density Spectrum: Properties, Relationship between Power Density Spectrum and Auto correlation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Density Spectrum and Cross-Correlation Function.

LINEAR SYSTEMS WITH RANDOM INPUTS: Random Signal Response of Linear Systems: System Response - Convolution, Mean and Mean-squared Value of System Response, Auto correlation Function of Response, Cross-Correlation Functions of Input and Output, Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectra of Input and Output, Bandpass, Band-Limited and Narrow band Processes, Properties.

#### **TEXTBOOKS:**

- 1. Probability, Random Variables & Random SignalPrinciples, Peyton Z.Peebles, TMH,
- 4<sup>th</sup>Edition, 2001. 2. Probability, Random Variables and Stochastic Processes, Athanasios Papoulis and S.Unnikrisha, PHI,4<sup>th</sup> Edition, 2002.
- 3. Probability and Random Processes with Applications to Signal Processing, Henry Starkand John W.Woods, Pearson Education, 3<sup>rd</sup>Edition, 2001.

#### **REFERANCE BOOKS:**

- 1. Schaum's Outline of Probability, Random Variables, and Random Processes, 1997.
- 2. An Introduction to Random Signals and Communication Theory, B.P.Lathi, International Textbook, 1968.
- 3. Probability Theory and Random Processes, P. Ramesh Babu, McGrawHill,2015.

#### **CourseOutcomes:**

After completion of the course, the student will be able to

- Mathematically model and omphenomena and solve simple probabilistic problems. •
- Identify different types of random variables and compute statistical averages of the • serandom variables.
- Characterize the random processes in the time and frequency domains.
- Analyze the LTI systems with random inputs. •

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11 Year – I Semester		3	1	0	3
	MATHEMATICS-III				

#### **CourseObjectives:**

- Tofamiliarize the techniques in partial differential equations
- Tofurnishthelearnerswithbasicconceptsandtechniquesat plustwoleveltoleadthemintoadvanced level byhandling various realworldapplications.

CourseOutcomes: Attheend of the course, the student will be able to

- Interpret the physical meaning of different operators such as gradient, curland divergence (L5)
- Estimate the work done against a field, circulation and fluxusing vector calculus (L5)
- Apply the Laplace transform for solving differential equations (L3)
- Find or compute the Fourier series of periodic signals (L3)
- Knowandbeable to apply integral expressions for the forwards and inverse Fourier transform to arrange of non-periodic wave forms (L3)
- Identify solution methods for partial differential equations that model physical processes (L3)

#### Unit–I: Vector calculus:

Vector Differentiation: Gradient –Directional derivative–Divergence–Curl–Scalar Potential. Vector Integration: Line integral–Workdone–Area–Surfaceandvolumeintegrals–Vector integral theorems: Greens, Stokes and Gauss Divergencetheorems (without proof).

#### **Unit–II: Laplace Transforms:**

Laplace transforms of standard functions – Shifting theorems – Transforms of derivatives and integrals – Unit step function – Dirac's delta function – Inverse Laplace transforms–Convolution theorem (with out proof).

Applications: Solving ordinary differential equations (initial value problems) using Laplace transforms.

#### **Unit-III: Fourier series and Fourier Transforms:**

Fourier Series: Introduction – Periodic functions – Fourier series of periodic function –Dirichlet's conditions – Even and odd functions – Change of interval – Half-range sineandcosine series.

FourierTransforms: Fourier integral theorem (without proof) –Fourier sine and cosine integrals –Sine and cosine transforms –Properties–inversetrans forms –Finite Fourier transforms.

#### (**10hrs**)

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# (10hrs)

(10hrs)

#### **Unit–IV: PDE of first order**:

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Solutions of first order linear (Lag range) equation and nonlinear (standardtypes) equations.

#### **UNITV:SecondorderPDEand Applications:**

Second order PDE: Solutions of line arpartial differential equations with constant o efficient –RHS term of the type  $e^{axby}$ ,  $\sin(ax \square by)$ ,  $\cos(ax \square by)$ ,  $x^m y^n$ .

Applications of PDE: Method of separation of Variables–Solution of One dimensional Wave, Heat and two-dimensional Laplace equation.

#### **TextBooks:**

- 1. B.S.Grewal, Higher Engineering Mathematics, 43<sup>rd</sup> Edition, Khanna Publishers.
- 2. **B.V.Ramana**, Higher Engineering Mathematics, 2007 Edition, Tata Mc.Graw Hill Education.

#### **ReferenceBooks:**

- 1. ErwinKreyszig, Advanced Engineering Mathematics, 10<sup>th</sup>Edition, Wiley-India.
- 2. **Dean. G. Duffy,** Advanced Engineering Mathematics with MATLAB, 3<sup>rd</sup>Edition, CRC Press.
- 3. Peter O'Neil, Advanced Engineering Mathematics, Cengage.
- 4. Srimantha Pal, SCBhunia, Engineering Mathematics, Oxford University Press.



(8hrs)

(10hrs)



II Year - I Semester	L	Т	Р	С	
	0	0	3	1.5	
	<b>OOPS THROUGH JAVA LAB</b>				

#### Course Outcomes: At the end of the course, students will be able to

		Knowledge Level (K)#
CO1	Identify classes, objects, members of a class and the relationship amongthemneeded for aspecificproblem	К3
CO2	Implementprogramstodistinguishdifferentformsofinheritance	K4
CO3	Createpackagesandtoreusethem	K3
CO4	DevelopprogramsusingExceptionHandlingmechanism	K3
CO5	Developmultithreaded applicationusingsynchronizationconcept.	K6
CO6	DesignGUIbased applicationsusingSwings andAWT.	K6

#### Listofprogramstobeexecuted:

- 1. The Fibonacci sequence is defined by the following rule. The first 2 values in the sequence are 1, 1.Every subsequent value is the sum of the 2 values preceding it. Write a Java Program that uses bothrecursive and non-recursivefunctions print thenthvalue of the Fibonacci sequence.
- 2. Write a Java Program that prompts the user for an integer and then prints out all the prime numbers uptothat integer.
- 3. Writeajavaprogramtoimplement callbyvalue and call byreferencemechanisms.
- 4. WriteaJavaProgram thatchecks whether agivenstringis apalindromeornot.
- 5. WriteaJavaProgramtocheckthecompatibilityformultiplication,ifcompatiblemultiplytwomatricesand find its transpose.
- 6. WriteaJavaprogram to implement constructor overloading and method overloading.
- 7. WriteaJavaProgram that illustrates howruntimepolymorphism is achieved.
- 8. WriteaJavaProgramthat illustratestheuseof superkeyword.
- 9. WriteaJavaProgramtocreateanddemonstrate packages.
- 10. Write a Java Program, using String Tokenizer class, which reads a line of integers and then displayseachinteger and the sumof all integers.
- 11. Write a Java Program that reads on file name form the user then displays information about whether the file exists, whether the file is readable/ writable, the type of file and the length of the file in bytesanddisplay the content of the using FileInputStream class.
- 12. WriteaJavaProgramthatdisplays thenumber of characters, lines and words in a text/textfile.
- 13. Write a Java Program to implement a Queue, using user defined Exception Handling (also make use ofthrow, throws).

- 14. Write a Java Program that creates 3 threads by extending Thread class. First thread displays "Good Morning" every 1 sec, the second thread displays "Hello" every 2 seconds and the third displays "Welcome" every 3 seconds. (Repeat thesamebyimplementingRunnable).
- 15. WriteaJavaProgram demonstrating the lifecycleofathread.
- 16. Writean Appletthat displaysthe contentofa file.
- 17. Write a Java Program that works as a simple calculator. Use a gridlay out to arrange buttons for the digits and for the +-\*?% operations. Add atext field to display the result
- 18. Writea Java Program for handling mouse events, keyboard events.
- 19. Write a Java Program that allows user to draw lines, rectangles and ovals.
- 20. Write a Java Program that lets users create Piecharts. Design your own user interface (with Swings & AWT).





		L	Т	Р	С
II Year - I Semester		0	0	3	1.5
	ELECTRONIC DEVICES AND CIRCUITS LA	AB			

**Note:** The students are required to perform the experiment to obtain the V-I characteristics and to determine the relevant parameters from the obtained graphs.

#### List of Experiments: (Minimum of Ten Experiments has to be performed)

1. P-N Junction Diode Characteristics

Part A: Germanium Diode (Forward bias& Reverse bias)

Part B: Silicon Diode (Forward Bias only)

- 2. Zener Diode Characteristics
- Part A: V-I Characteristics
   Part B: Zener Diode as Voltage Regulator
- 4. Rectifiers (without and with c-filter)Part A: Half-wave RectifierPart B: Full-wave Rectifier
- BJT Characteristics (CE Configuration) PartA: Input Characteristics Part B: Output Characteristics
- 6. FET Characteristics (CS Configuration)
   Part A: Drain Characteristics
   Part B: Transfer Characteristics
- 7. SCR Characteristics
- 8. UJT Characteristics
- 9. Transistor Biasing
- 10. CRO Operation and its Measurements
- 11. BJT-CE Amplifier
- 12. Emitter Follower-CC Amplifier
- 13. FET-CS Amplifier



#### **Equipmentrequired:**

- 1. Regulated Power supplies
- 2. Analog/Digital Storage Oscillo scopes
- 3. Analog/Digital Function Generators
- 4. Digital Multi-meters
- 5. Decade Résistance Boxes/Rheostats
- 6. Decade Capacitance Boxes
- 7. Ammeters (Analogor Digital)
- 8. Voltmeters (Analogor Digital)
- 9. Active & Passive Electronic Components



II Year - I Semester	L	Т	Р	С
	0	0	3	1.5

#### SWITCHING THEORY AND LOGIC DESIGN LAB

#### List of Experiments: (Minimum of Twelve Experiments has to be performed)

- 1. Verification of truth tables of Logic gates
  - Two input (i) OR (ii) AND (iii) NOR (iv) NAND (v) Exclusive OR (vi) Exclusive NOR
- 2. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit
- 3. Verification of functional table of 3 to 8 line Decoder/De-multiplexer
- 4. 4 variable logic function verification using 8 to1 multiplexer.
- 5. Design full adder circuit and verify its functional table.
- 6. Verification of functional tables of
  - (i) JK Edge triggered Flip-Flop (ii) JK Master Slav Flip-Flop (iii) DFlip-Flop
- 7. Design a four bit ring counter using D Flip–Flops/JK Flip Flop and verify output
- 8. Design a four bit Johnson's counter using D Flip-Flops/JK Flip Flops and verify output
- 9. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.
- 10. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T- Flip-Flops and Test it with a low frequency clock and Sketch the output wave forms.
- 11. Design MOD–8 synchronous counter using T Flip- Flop and verify the result and Sketch the output wave forms.
- 12. (a) Draw the circuit diagram of a single bit comparator and test the output(b) Construct 7 Segment Display Circuit Using Decoder and 7 Segment LED and test it.

#### **ADDon Experiments:**

- 1. Design BCD Adder Circuit and Test the Same using Relevant IC
- 2. Design Excess-3 to 9-Complement convertor using only four Full Adders and test the Circuit.
- 3. Design an Experimental model to demonstrate the operation of 74154 De-Multiplexer using LEDs for outputs.



		L	Т	Р	С
II Year - I Semester		0	0	4	2
	PYTHON LAB (SKILL ORIENTED COURSE	2)			

#### **COURSE OUTCOMES:**

At the end of the course the student shall be able to

CO1: Know comprehensions, generators in python.CO2: Know exception handling inpython CO3: Know file I/O

CO4: Understand various data types like lists, tuples, strings etc

CO5: Know the usage of various pre-defined functions on the above data types

#### **PROGRAMMES:**

1. a. Write a program to get the list of even numbers upto a given number.

b. Write a program to get the ASCII distance between two characters.

c. Write a program to get the binary form of a given number.

d. Write a program to convert base 36 to octal.

2. a. Write a program to get the number of vowels in the input string (No control flow allowed)

b. Write a program to check whether a given number has even number of 1's in its binary representation (No control flow, thenumbercanbein any base)

c. Write a program to sort given list of strings in the order of their vowel counts.

3. a. Write a program to return the top 'n' most frequently occurring chars and their respective counts. E.g. aaaaaabbbbcccc, 2 should return [(a5) (b 4)]
b. Write a program to convert a given number into a given base.

Note: Convert the given number into a string in the given base. Valid base is 2<=base <=36 Raise exceptions similar to how int ("XX", YY) does (play in the console to find what errors it raises). Handle negative numbers just like binand oct do.

4. a. Write a program to convert a given iterable into a list. (Using iterator)

b. Write a program to implement user defined map() function.

Note: This function implements a map. It goes through the iterable and applies funcon each of the elements and returns a list of results.

Don't use a for loop or the built-in map function. Use exceptions, while loop and iter.

c. Write a program to generate an infinite number of even numbers (Use generator)

d. Write a program to get a list of even numbers from a given list of numbers. (use only comprehensions)

5. Write a program to implement round robin. Note: This routine to take a variable number of sequences and return elements from them in round robin till each sequence is exhausted. I fone of the input sequences is infinite, this is also infinite.

e.g if input is [1,2,3], (4,5) -> yield 1,4,2,5,3 one after the other. Use exception control

and comprehensions to write elegant code.

Hint: This requires you to use understand variable arguments, lists, listcopy, comprehensions, iterators, generators, exception handling, control flow etc.

6. a. Write a program to sort words in a file and put them in another file. The output file

shouldhave only lower case words, so any upper case words from source must be lowered.

(Handle exceptions)

b. Write a program return a list in which the duplicates are removed and the items are sorted from a given input list of strings.

7. a. Write a program to test whether given strings are anagrams are not.

b. Write a program to implement left binary search.

Note: Left binary search returns the left mostel ement when a search key repeats.

Fore.gif inputis [1,2,3,3,4,4,5] and I search 3, it should return 2 as index 2 is the left most occurrence of 3.

8. a. writea class Person with attributes name, age, weight (kgs), height (ft) and takes them through the constructor and exposes a method get\_bmi\_result() which returns one of "underweight", "healthy", "obese"

b. Write a program to convert the passed in positive integer number into its prime factorization form.

Note: If number =  $a1 \land p1 * a2 \land p2 ...$  where a1, a2 are primes and p1, p2 are powers >=1 then were present that using lists and tuples in pythonas [(a1,p1),(a2,p2), ...]

e.g.[(2,1),(5,1)] is the correct prime factorization of 10

#### Text book:

1. Mark Lutz & David Ascher, "Learning Python", Oreilly Publications, 5th edition

#### Web reference:

1. docs.python.com